

## FIRST YEAR PRINCIPAL PROGRAM (FYP) - School Board of Broward County, Florida

A one-year induction program supporting newly appointed principals

Professional learning and support for newly appointed principals

Program consists of professional learning opportunities to support new principals within the context of their schools

All aspects of the program are aligned to the Florida Educational Leadership Standards

Professional Learning Support	Professional Development Opportunities		Coaching / Networking
<ul style="list-style-type: none"> <li>Support visits by Principal Coach to review progress and provide personalized support</li> <li>Participation in monthly cohort sessions that extends professional learning from regional principal meetings</li> <li>Summer Leadership Colloquium and Superintendent's Summit</li> <li>Continuous professional learning opportunities facilitated by Principal Coach, district staff, seated principals, and educational consultants</li> <li>Content specific learning from experienced principals and district personnel</li> <li>Leadership Week - Academics / Operational Day</li> </ul>	<p><b><u>Areas of focus include but are not limited to:</u></b></p> <ul style="list-style-type: none"> <li>Implementation of the Florida Educational Leadership Standards</li> <li>Instructional leadership</li> <li>Working with data to drive decision-making and instructional priorities</li> <li>Implementing and monitoring authentic PLCs</li> <li>School operations, management, and safety</li> <li>Engaging the school team to support continuous school improvement</li> <li>Evaluating programs and processes within the context of their schools</li> <li>Reflective leadership</li> <li>Social emotional learning</li> <li>Holding people accountable for school performance</li> </ul>	<p><b><u>Additional Areas of Support:</u></b></p> <ul style="list-style-type: none"> <li>Implementation of Superintendent's Goals and District's Strategic Plan</li> <li>Understanding the culture and context of schools</li> <li>Reading and discussion of current leadership research articles and books</li> <li>BEST Blueprint initiatives</li> <li>BASA and Deliberate Practice</li> <li>Cultivating, supporting, and developing other leaders</li> <li>Building relationships</li> <li>Parent, family, and community engagement</li> <li>School budgeting</li> <li>Interaction management</li> <li>Professional &amp; ethical norms</li> </ul> <p><b><u>Resources:</u></b></p> <ul style="list-style-type: none"> <li><i>Leverage Leadership 2.0</i></li> <li><i>Driven by Data 2.0</i></li> <li><i>Blended Coaching</i></li> </ul>	<ul style="list-style-type: none"> <li>Collaboration with Principals, Principal Coach and Regional Directors for ongoing reflection and feedback relating to leadership actions</li> <li>Coaching sessions with Principal Coach on a bi-weekly / monthly basis</li> <li>Support from an experienced mentor principal who has demonstrated successful student achievement and operational leadership results</li> <li>Active participation at all level principal meetings and regional principal meetings</li> <li>Sharing of best practices</li> </ul>